



SC Annual School Report Card Summary

Carver Elementary

Florence 1

Grades: PK-4

Enrollment: 889

Principal: Cynthia Young

Superintendent: Larry Jackson

Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Excellent	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

4

GOOD

26

AVERAGE

42

BELOW AVERAGE

0

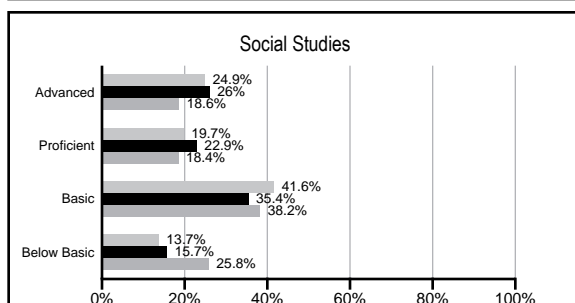
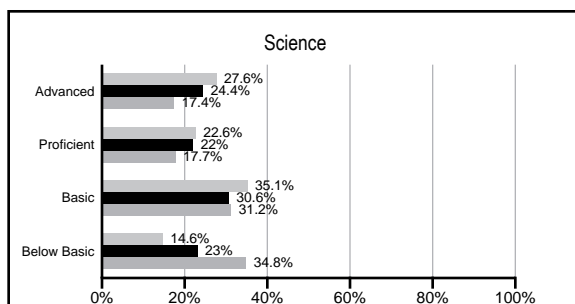
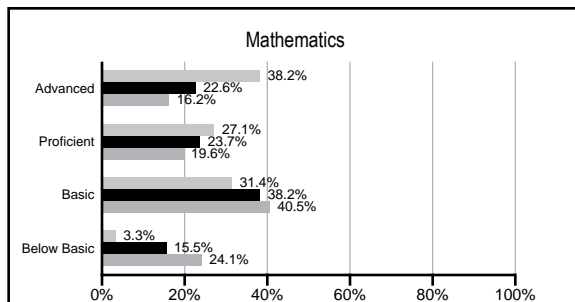
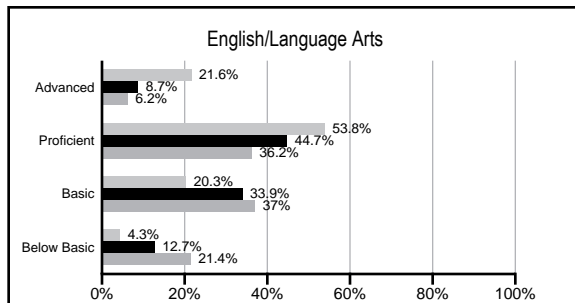
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

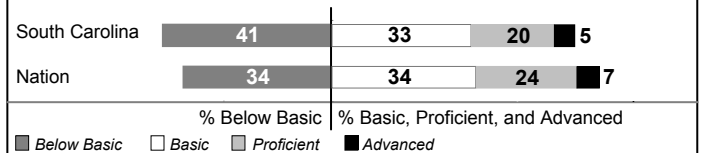
Our School Elementary Schools with Students Like Ours Elementary schools statewide



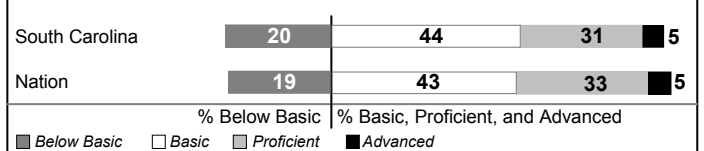
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

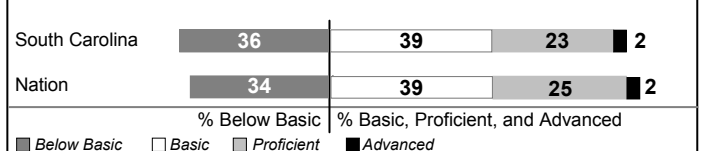
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carver Elementary [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=889)				
Retention rate	4.1%	Up from 3.1%	1.6%	2.3%
Attendance rate	96.2%	Down from 96.3%	96.6%	96.3%
Eligible for gifted and talented	17.4%	Up from 11.6%	18.5%	10.4%
With disabilities other than speech	6.6%	Down from 6.9%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	67.2%	Up from 58.5%	60.5%	56.7%
Continuing contract teachers	91.4%	Up from 88.7%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.3%	Up from 95.0%	87.6%	86.4%
Teacher attendance rate	94.8%	Up from 92.8%	95.0%	94.9%
Average teacher salary	\$48,979	Up 5.7%	\$46,934	\$45,345
Classes not taught by highly qualified teachers	0.5%	Down from 1.0%	0.0%	0.0%
School				
Principal's years at school	0.1	Down from 11.0	3.5	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.3 to 1	20.4 to 1	18.5 to 1
Prime instructional time	90.0%	Up from 88.3%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,112	Up 4.2%	\$6,728	\$7,052
Percent of expenditures for instruction*	69.6%	Down from 74.8%	70.5%	69.1%
Percent of expenditures for teacher salaries*	67.0%	Down from 71.3%	66.8%	64.2%
% of AYP objectives met	100.0%		92.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	176	110
Percent satisfied with learning environment	98.3%	94.3%	89.1%
Percent satisfied with social and physical environment	100.0%	89.8%	89.8%
Percent satisfied with school-home relations	100.0%	90.9%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Elementary School provides excellent services for approximately 854 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners. Carver is an award-winning school, meeting AYP for the past four years. Other state recognition includes "Closing the Achievement Gap" between subgroups in 2004, 2006, and 2007; receiving the Palmetto Gold and Silver Awards; as well as receiving the Physical Fitness and Healthy School Awards. Carver has also been recognized as a Red Carpet School and a School of Promise. This year, Carver was one of five schools in the state to be nominated for the National Blue Ribbon Award for 2008-2009.

Carver has an exceptional staff. There are eleven National Board Certified teachers on staff; 59% hold advanced degrees, and 100% of the full-time teaching staff meet the federal standards of "Highly Qualified." Teachers pursue ongoing professional development to ensure that best practices are available to all students.

Carver utilizes an integrated, standards-based curriculum that emphasizes technology. Technology resources used to engage students through a portable computer lab, software programs, internet resources, computer lab activities, laptops, Smart Boards and United Streaming. Carver has a balanced Language Arts program providing a Literacy Lab, Reading Renaissance, and "Write... from the Beginning," a writing program that is used in K-4. In Math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math, Math 4 Today, and Math Out of the Box are used.

MAP testing is done in the fall to help identify areas of focus in reading, language, and math, and again in the spring to determine growth in these areas. Compass Learning – Odyssey, a computer-based program, is used in conjunction with MAP to provide engaging activities for differing levels of achievement and learning styles. Other programs include a computer lab, science lab, art, music, and P.E.

At Carver, our parents and community are involved. Carver has an active PTO and School Improvement Council. Volunteers can be found leading Superstar Math, the Thanksgiving Festival, serving as tutors and adult mentors, and working in Carver's Discovery Garden and Natural Habitats, just to name a few areas. Carver has numerous contributors and Community, Business, and College Partners.

Carver offers many enrichment opportunities for our students. A variety of after-school clubs are available throughout the year. Leadership opportunities offered include Safety Patrols, Morning Show, and Wee Deliver. Character programs such as Steps to Respect, Core Essentials, Second Step, and Character Counts are used. Carver also has strong student recognition programs including Terrific Kids, PrinciPALS, Celebrity Student, Honor Roll/Perfect Attendance, and Reading Renaissance awards. "Knowledge is Power" is our theme.

Cynthia Young, Ed. D., Principal
Kristin Luce, Chairperson, School Improvement Council

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